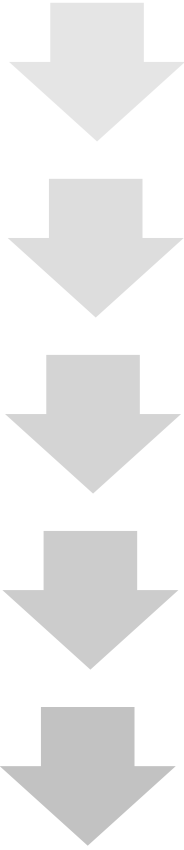


## School Masterplanning Process

The following process is followed by Studio B Architects to enable schools to plan for future growth in a timely manner so that new facilities can be provided alongside existing facilities that are adapted to meet needs efficiently. This requires information to be provided by the school regarding anticipated student numbers and a joint investigation of the likely catchment area development growth.



### Inception

- site visit and photographic survey
- receiving a preliminary school leadership briefing
- evaluation of existing facilities
- determine the programme for the masterplan

### Needs Analysis

- collect relevant background information and pedagogical approach
- issue questionnaires to leadership, staff and student sample, receive and collate
- observe and analyse existing operations
- issue return brief

### Opportunities

- identify areas of opportunity within the campus
- explore initial concepts
- hold an interim presentation and workshop
- incorporate feedback into master plan concept and seek consensus

### Master Planning Design

- develop design strategies for high-priority projects
- obtain cost advice from quantity surveyor
- present, discuss and agree

### Final Master Plan Document

- finalise concept and staging of projects related to anticipated need
- coordinate costing, area schedules and grant application criteria
- prepare project programme for first stage project
- present final document and determine next action

This process ensures that the existing facilities are fully reconsidered and optimised to achieve the best use of space by reconfiguration as well as by adding new buildings. These are then thoroughly reviewed against criteria for learning space capacity and floor area per student.

For further information please contact Fred Batterton at Studio B Architects 03 9486 4425

